

NAZ RESULTS SUMMARY

AN INNOVATIVE APPROACH THAT IS WORKING

2019



The Northside Achievement Zone (NAZ) is a collaborative of 40+ partners working together to permanently close the opportunity gap in education and end multi-generational poverty in North Minneapolis. NAZ has a game-changing approach that is working. Our results prove it:



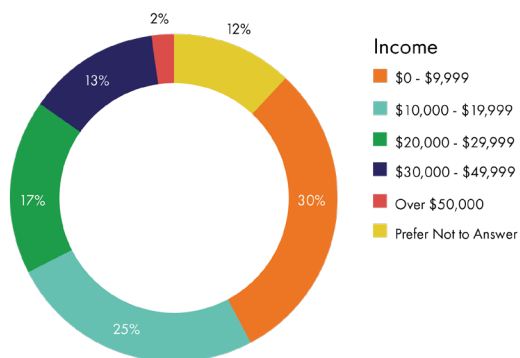
- NAZ reaches scholars and families furthest behind and in greatest need.
- Combined, coaches and academic strategies have significant impact on performance.
- NAZ scholars in anchor schools are outperforming those in other Northside schools.
- We know more now, and we're learning, adapting, and stronger because of our challenges.

These documented successes are driving a culture change on the Northside. This summary highlights areas where we are seeing the largest impact.

REACHING FAMILIES MOST IN NEED

NAZ seeks the scholars furthest behind and reaches families in greatest need.

FAMILY INCOME LEVELS

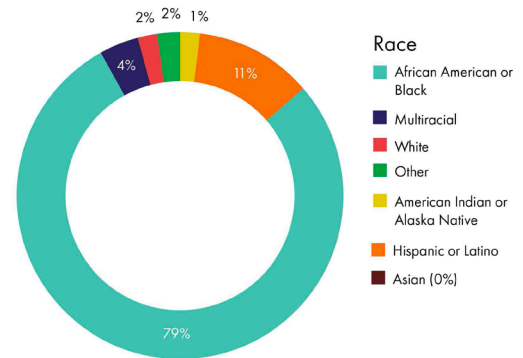


73% of NAZ Families make less than \$30,000/yr

98% of NAZ Families are families of color

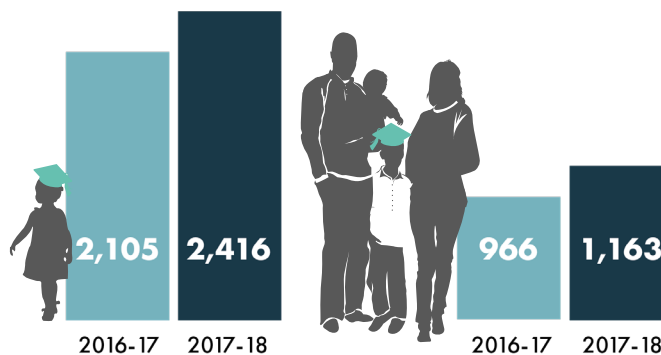
79% of NAZ Families are African American

DEMOGRAPHICS



FAMILY & SCHOLAR PARTICIPATION: INCREASED SCALE

2,416
CHILDREN



1163
FAMILIES

USING DATA FOR REAL RESULTS

Every piece of data is a valuable opportunity to learn what works and what doesn't; we adjust our practice in real time. The NAZ collaborative is committed to data-driven change.

MORE NAZ IS BETTER

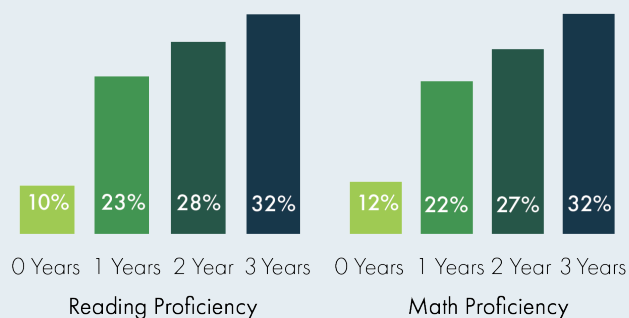
NAZ scholars in academic strategies (working with more than one part of our ecosystem) for at least a year are significantly outperforming other comparable Northside students.

K-12

ACADEMIC IMPACT: PROFICIENCY BY PARTICIPATION LENGTH

Scholars in academic strategies are more likely to be proficient with longer participation.

3-8th grade MCAs



Ns	Reading	Math
3 Years	94	94
2 Years	60	59
1 Year	171	169
0 Years	62	57

NAZ scholars in anchor schools are outperforming those in other Northside schools.

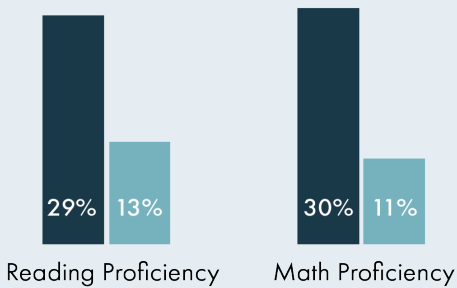
• K-12 •

LAYERED SCHOLAR STRATEGIES

Two or more layers have significantly better outcomes.

NAZ scholars are more than twice as likely to be proficient in both reading and math with two layers, compared to one.

Comparable Northside Students = Zone (Non-NAZ)
ExL=Expanded Learning, includes in school and out of school strategies



- ★ NAZ Scholars with 2+ Layers (coach, ExL, school)
- ★ NAZ Scholars with 1 Layer (coach or ExL)

Ns	Reading	Math
NAZ Scholars with 2+ Layers (coach, ExL, school)	267	264
NAZ Scholars with 1 Layer (coach or ExL)	120	115

967
Scholars attended NAZ academic expanded learning in FY18

603
Scholars engaged in coaching in FY18

1366
Scholars had Achievement Plans created by their parents in FY18

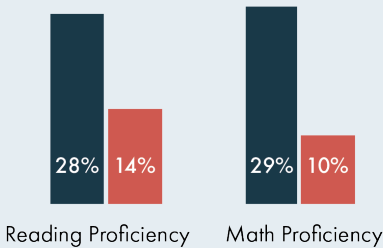
• HOUSING •

119
Families received specialized housing support in FY18

NAZ ACADEMIC IMPACT: 3RD–8TH GRADE (MCA)

Scholars participating in academic strategies double the likelihood of proficiency in reading, and more than double the likelihood for math.

NAZ reaches scholars furthest behind through coach strategy (10-14% proficient).

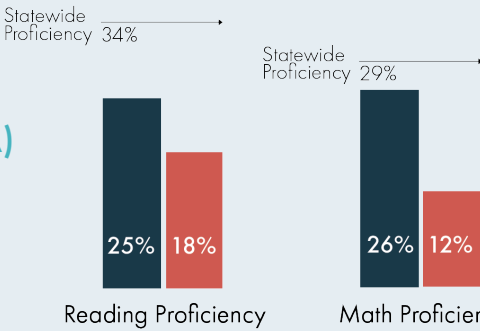


- ★ Academic Impact + Coach
- ★ Coach Only

Ns	Reading	Math
Academic Impact + Coach (>=1 year)	165	163
Coach Only (>=1 year)	109	104

AFRICAN-AMERICAN SCHOLARS 3RD–8TH GRADE (MCA)

Proficiency for African-American NAZ scholars is closer to the statewide average than other comparable Northside students.



- ★ African-American NAZ Scholars in Anchor Schools
- ★ African-American Zone-Wide (Non-NAZ)

Ns	Reading	Math
African-American NAZ Scholars in Anchor Schools	157	155
African-American Zone-Wide (Non-NAZ)	585	584

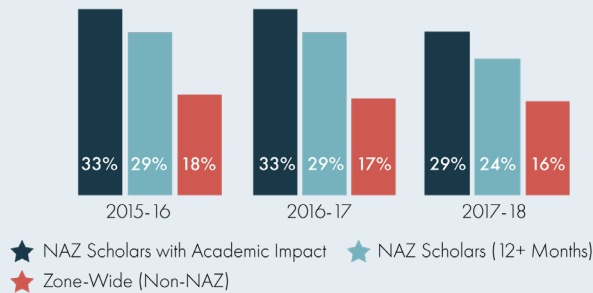
• K-12 •

MATH PROFICIENCY 3RD–8TH GRADE (MCA)

NAZ scholars in academic strategies one school year or more are significantly outperforming other comparable Northside students on MCA math — third through eighth grade.

Comparable Northside Students = Zone (Non-NAZ)

1SY+=One school year or more



Ns	2015-16	2016-17	2017-18
NAZ Scholars with Academic Impact (1SY+)	259	217	275
NAZ Scholars (12+ months)	330	311	376
Zone-Wide (Non-NAZ)	1052	1045	886

260

Children were enrolled in high-quality early learning centers in FY18

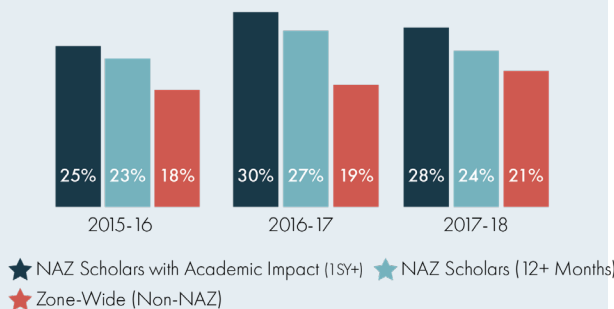
92

graduates from Family Academy parenting education classes in FY18

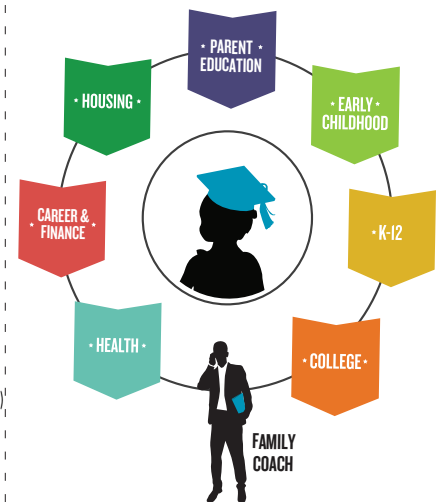
READING PROFICIENCY 3RD–8TH GRADE (MCA)

NAZ scholars in academic strategies one school year or more are significantly outperforming other comparable Northside students on MCA reading—third through eighth grade.

1SY+=One school year or more



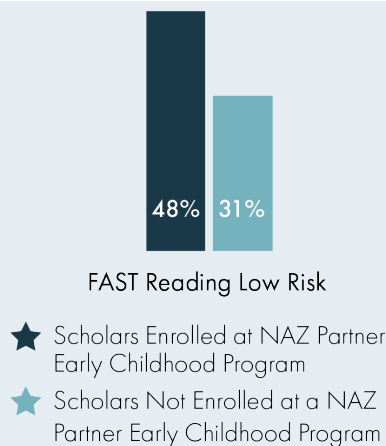
Ns	2015-16	2016-17	2017-18
NAZ Scholars with Academic Impact (1SY+)	262	217	278
NAZ Scholars (12+ months)	336	312	384
Zone-Wide (Non-NAZ)	1035	1028	890



• EARLY CHILDHOOD •

KINDERGARTEN READINESS

Scholars in NAZ partner high-quality early learning centers are more likely to be ready for kindergarten than those who were not.



Ns	
Scholars Enrolled at NAZ Partner EC	25
Scholars Not Enrolled at NAZ Partner EC	64

BEST
NONPROFIT
AWARD

MINNEAPOLIS
REGIONAL Chamber of Commerce
Bloomington Chamber of Commerce
Northeast Minneapolis Chamber of Commerce

2015
MINNESOTA
BUSINESS PARTNERSHIP
MINNESOTA'S
FUTURE AWARD

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REVIEW
Council
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